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Biopac Student Lab[®] Lesson 5 ELECTROCARDIOGRAPHY (ECG) I Introduction (MP41)

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Physiology Lessons for use with the Biopac Student Lab MP41

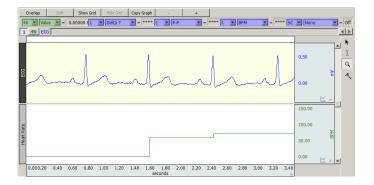
> Windows[®] or Mac OS[®]

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I. INTRODUCTION

The main function of the heart is to pump blood through two circuits:

- 1. **Pulmonary circuit**: through the lungs to oxygenate the blood and remove carbon did
- 2. Systemic circuit: to deliver oxygen and nutrients to tissues and remove ca ioxide. on l

Because the heart moves blood through two separate circuits, it is sometimes desc as a dual



- In order to beat, the heart needs three types of cells:
 - ical Ignal (SA no 1. Rhythm generators, which produce an Vec ormal pacemaker);
 - 2. Conductors to spread the pacemaker signal; and
 - Contractile cells (myocardium) o mechanically pum 3. o bloc

The Electrical and Mechanical Sequence of a Heartbeat

The heart has specialized pacemaker cells that start the sequence of **depolarization** and **repolarization**. This property of cardiac tissue is called inherent rhythmicity or aut maticity. The electrical signal is generated by the **sinoatrial** in d (**Spinode**) and spreads to the ventricular muscle via particular on ucting pathways: internodal pathways and atrial fiber, the atrioventricular node (AV node,) the bundle of His, the righ and left bundle branches, and Purkinge fibers (Fig. 5.1

When the electrical signal of a depolarization reactes the contractile cells, they contract-a mechanical event alled systole. When the repolarization signal regimes the myorardial cells, they relax—a mechanical event called diastole. Thus, he electrical signals cause the mechanical pumping action of the heart; mechanical events of ways follow the electrical events (Fig. 5.2).

SA Node Left Atrium **Right Atrium** ternodal Pathways **Bundle of His AV Node** Left Bundle Branch **Right Bundle Branch** Interventricular Septum **Right Ventricle** Left Ventricle **Purkinje Fibers**

The SA node is the normal pacemaker of the heart, initiating each

electrical a concernation of the second depolarizes,

the electrical timulus spreads through atrial muscle causing the muscle to contract. Thus, the SA node depolarization is follow days arial contraction.

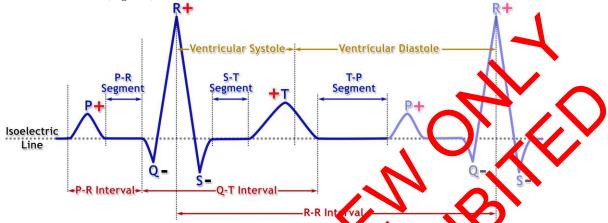
The <u>SA</u> node impulse also spreads to the **atrioventricular node** (AV node) via the internodal fibers. (The wave of total justion do s not pread to the ventricles right away because there is nonconducting tissue separating the atria and verticles.) The electrical signal is delayed in the AV node for approximately 0.20 seconds when the atria contract, and then the signal is relayed to the ventricles via the bundle of His, right and left bundle branches, and Purkinje fibers. The Purking the electrical impulse directly to ventricular muscle, stimulating the ventricles to **contract** (ventricular systole). During ventricular systole, ventricles begin to repolarize and then enter a period of diastole (Fig. 5.2). Although the neart generates its own beat, the heart rate (beats per minute or BPM) and strength of contraction of the heart are modified by the **sympathetic** and **parasympathetic** divisions of the autonomic nervous system.

- The sympathetic division increases automaticity and excitability of the SA node, thereby increasing heart rate. It also increases conductivity of electrical impulses through the atrioventricular conduction system and increases the force of atrioventricular contraction. Sympathetic influence increases during inhalation.
- The parasympathetic division decreases automaticity and excitability of the SA node, thereby decreasing heart rate. It also decreases conductivity of electrical impulses through the atrioventricular conduction system and decreases the force of atrioventricular contraction. Parasympathetic influence increases during exhalation.

Fig. 5.1 The Heart

The Electrocardiogram (ECG)

Just as the electrical activity of the pacemaker is communicated to the cardiac muscle, "echoes" of the depolarization and repolarization of the heart are sent through the rest of the body. By placing a pair of very sensitive receivers (**electrodes**) on other parts of the body, the echoes of the heart's electrical activity can be detected. The record of the electrical signal is called an **electrocardiogram (ECG)**. You can infer the heart's mechanical activity from the ECG. Electrical activity varies through the ECG cycle as shown below (Fig. 5.2):





The ECG represents electrical events of the cardiac cycle whereas Venticular Systole and Venceular Diastole represent mechanical events (contraction and relaxation of cardiac muscle, parsive opening and closure of intracardiac valves, etc.). Electrical events occur quickly, mechanical events occur slowly. Generary, mechanical events follow the electrical events that initiate them. Thus, the beginning of ventricular diastole is preceded by the beginning of ventricular depolarization. In fact, in a normal resting Lead II, ventricular repolarization memory weights be ore the completion of ventricular systole in the same cardiac cycle. That is why the end of ventricular systol.²⁰ equinning of ventricular diastole is marked in Fig. 5.2 about 1/3 of the way down the T-wave.

Because the ECG reflects the electrical activity it is a useful "picture" or eart activity. If there are interruptions of the electrical signal generation or transmission, the EGG changes. These changes can be useful in diagnosing changes within the heart. During exercise, however, the position of the heart itself there. so you cannot standardize or quantify the voltage changes.

Components of the ECG

The electrical events of the heart (ECO are usually recorded as a pattern of a baseline (isoelectric line,) broken by a **P** wave, a **QRS** complex, and a **T** wave. In addition to the wave components of the ECG, there are intervals and segments (Fig. 5.2).

- The **isoelectric** is a point of departure of the electrical activity of depolarizations and repolarizations of the cardiac cycles and hadicates periods when the ECG electrodes did not detect electrical activity.
- An interval is a time measurement that includes waves and/or complexes.
- A segment is a time measurement that does not include waves and/or complexes.



ECG COMPONENT		Measurement area	Represent	Duration (seconds)	Amplitude (millivolts)
Waves	Р	begin and end on isoelectric line (baseline); normally upright in standard limb leads	depolarization of the right and left atria.	0.07 – 0.18	< 0.25
	QRS complex	begin and end on isoelectric line (baseline) from start of Q wave to end of S wave	depolarization of the right and left ventricles. Atrial repolarization is also part of this segment, but the electrical signal for atrial repolarization is masked by the larger QRS complex (see Fig. 5.2)	0.06 – 0.12	0.10 – 1.50
	т	begin and end on isoelectric line (baseline)	repolarization of the right and left ventricles.	C 10 - 25	< 9.5
	P-R	from start of P wave to start of QRS complex	time from the onset of atrial depolarization to the onset of ventricular depolarization.	0.12-0.20	
Intervals	Q-T	from start of QRS complex to end of T wave	time from onset of ventricular depolarization to the end of ventricular repolarization. It represents the refr ctory period of the ventricles.	0.32-0.36	
	R-R	from peak of R wave to peak of succeeding R wave	time between two successive ventricular depolarizations.	ົງ.8ບ	
	P-R	from end of P wave to start of QRS complex	time of impulse conduction from the AV node to the ventricular ayocardium.	0.02 – 0.10	
Segments	S-T	between end of S wave and start of T wave	period of time eprecenting the early part of ventricular repolarization during which ventricles are more or less uniformity excited.	< 0.20	
	Т-Р	from end of T wave to start of successive P wave	time from the end of vararicular applorization to the onset of atrial depolarization.	0.0 - 0.40	

Table 5.1 Components	s of the ECG &	Typical Lead II Values*
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Notes: Tabled values represent results from a typical Lead insetup (wrist and ankle electrode placement) with Subject heart rate ~75 BPM. Values are influenced by learn atteand placement; values for torso placement would be different.

Leads

The particular arrangement of woo dectrodes (the **positive**, one **negative**) with respect to a third electrode (the **ground**) is called a **lead**. The electrode positions for the different leads have been standardized. For this lesson, you will record from **Lead II**, which has a positive electrode on the left ankle, a negative electrode on the right wrist, and the ground electrode on the right ankle. Typical Lead II values ar shown in Table 5.1.

The dominant of G component in any correct standard lead record is the QRS complex. Usually, in a Lead II record the Q and S ways are small and negative and the R wave is large and positive as shown in Fig. 5.2. However, it is important to note many a ctore normal and alcorrect, determine the duration, form, rate, and rhythm of the QRS complex.

Normal factors include body size (BSA) and distribution of body fat, heart size (ventricular mass,) position of the vneart in the clust relative to lead locations, metabolic rate, and others.

For example, in a verson which as a high diaphragm, the apex of the heart may be shifted slightly upward and to the person's left. This change in the position of the heart alters the "electrical picture" of ventricular depolarization seen by the Lead II electrodes, regularing in decreased positivity of the R wave and increased negativity of the S wave. In other words, the positive amplitude of the R wave decreases and the negative amplitude of the S wave increases.

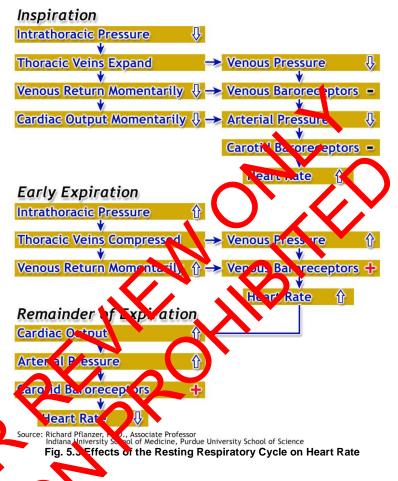
Similar changes in the Lead II QRS complex may be observed in a person, an athlete for example, who has no cardiac disease but they have a larger than normal left ventricular mass. In fact the decrease in R wave positivity coupled with the increase in S wave negativity may be so extreme as to give rise to the mistaken impression that the R wave has become inverted, when in reality the inverted spike is an enlarged S wave preceded by a much smaller but still positive R wave. When the amplitudes of Lead II Q, R, and S waves are all negative, the result is an abnormal inverted QRS complex.

• Abnormal factors include hyper- and hypothyroidism, ventricular hypertrophy (observed for example, in chronic valvular insufficiency,) morbid obesity, essential hypertension and many other pathologic states. A more detailed discussion of QRS changes in response to normal and abnormal factors requires an introduction to cardiac vectors, for which the reader is referred to Lesson 6.

Effects of the Resting Respiratory Cycle on Heart Rate

Temporary minor increases and decreases in heart rate associated with the resting respiratory cycle reflect heart rate adjustments made by systemic arterial and systemic venous pressure receptor (baroreceptor) reflexes in response to the cycling of intrathoracic pressure (Fig. 5.3). When inspiratory muscles contract, pressure within the thorax (intrathoracic pressure) decreases, allowing thoracic veins to slightly expand. This causes a momentary drop in venous pressure, venous return, cardiac output, and systemic arterial blood pressure. The carotid sinus reflex normally decreases heart rate in response to a rise in carotid arterial blood pressure. However, the momentary drop in systemic arterial blood pressure during inspiration reduces the frequency of carotid baroreceptor firing, causing a momentary increase in heart rate.

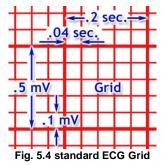
When inspiratory muscles relax, resting expiration passively occurs. During early resting expiration, intrathoracic pressure increases causing compression of thoracic veins, momentarily increasing venous pressure and venous return. In response, systemic venous baroreceptors reflexively increase heart rate. However, the slight increase in heart rate is temporary because it increases cardiac output and systemic arterial blood pressure, which increases carotid baroreceptor firing causing heart rate to decrease.



....

The average reating heart rate for acults is between 60-80 beats/min. (Average 70 bpm for males and 75 bpm for females.) Slower heart rates are trpically found in individuals who regularly exercise. Athletes are able to sump enough bloods o meet the demands of the body with resting heart rates as low as 50 beats/min, athletes tend to develop larger hearts, especially the muscle in the left ventricle—a condition known as "left ventricular hypertrophy." Because athletes (usually) have larger and more efficient hearts, the ECGs may exhibit differences other than average resting heart rate. For instance, low heart rate and more ventrophy exhibited in edectory individuals can be an indication of failing hearts but these changes are "rormar" for well rain each thetes.

Because ECGs in whilely used, basis entructions have been standardized to simplify reading ECGs. ECGs have standardized glids of lighter, smaller squares and, superimposed on the first grid, a second grid of darker and targer squares (Fig. 5.4). The smaller grid always has time units 5.5.04 seconds on the x-axis and the darker vertical lines are spaced 0.2 seconds part. The horizontal lines represent amplitude in mV. The lighter horizontal lines are 0.1 mV apprt and the darker grid lines represent 0.5 mV. In this lesson, you will record the ECG under four conditions.





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II. EXPERIMENTAL OBJECTIVES

- 1) To become familiar with the electrocardiograph as a primary tool for evaluating electrical events within the heart.
- 2) To correlate electrical events as displayed on the ECG with the mechanical events that occur during the cardiac cycle.
- 3) To observe rate and rhythm changes in the ECG associated with body position and breath

III. MATERIALS

- BIOPAC Electrode Lead Set for MP41 (40EL)
- BIOPAC Disposable Electrodes (EL503), this lesson requires 3 electrodes
- Mat, cot or lab table and pillow for Supine position
- Biopac Student Lab System: BSL 4 software, MP41 hardware
- Computer System (Windows or Mac)
- Watch with second hand, stopwatch, or smartphone with tim

IV. EXPERIMENTAL METHODS

A. SETUP

FAST TRACK Setup

- 1. Set the MP41 dial to \bigcirc **OFF**.
- 2. **Plug the equipment in** as follows:
 - Electrode leads (40EL) \rightarrow MP41
 - MP41 \rightarrow computer USB port

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Attach three

5.6

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ner skin poducts should be

des as shown in Fig.

etailed Expanation of Setup Steps



Fig. 5.5 MP41 hardware connections

Remove any jewelry on or near the electrode sites. Apply electrodes to clean skin.

Place one electrode on the medial surface of each leg, just above the ankle. Place the third electrode on the right anterior forearm at the wrist (same side of arm as the palm of hand).

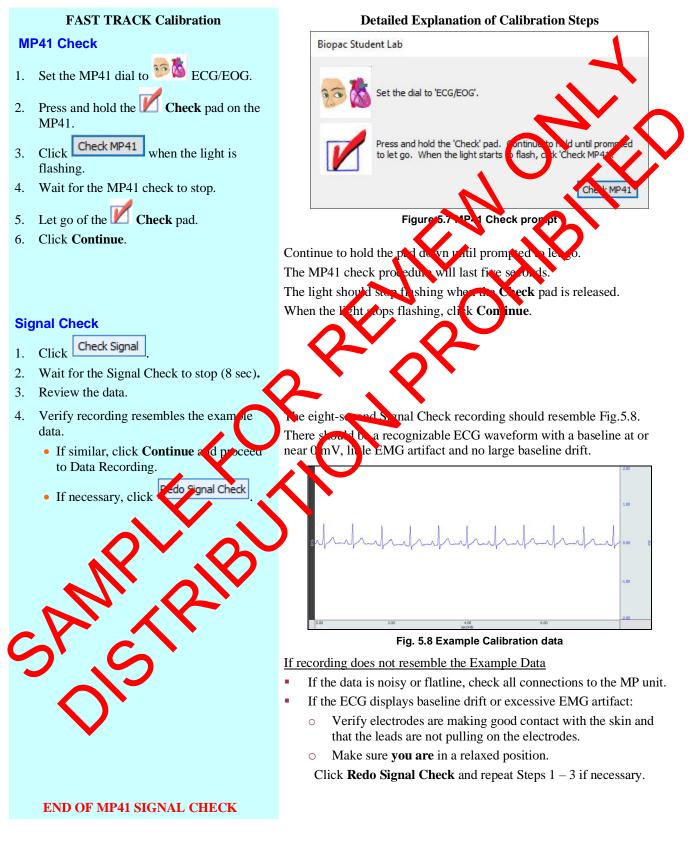
For optimal electrode contact, place electrodes on skin at least 5 minutes before start of Calibration.

Setup continues...

5. Clip the Electrode Lead Set (40EL) to the electrodes following the color code MIC (Fig. 5.6). 6. RIGHT forearm = WHITE lead 7. RIGHT leg = BLACK lead (ground) 8. LEFT leg = RED lead GND Fig. 5.6 Lead II Setup The pinch connectors work like a small clobespin, but will one late onto the nipple of the electrode from the side of the count ctor. 9. Start the BIOPAC Student Lab program. Start Biopac Student Lab by doub ing the Deski p shortcut. 10. Choose lesson "L05 -Electrocardiography (ECG) I" and click OK. 11. Type in a unique **filename** and click **OK**. liopac Stud 12. Optional: Set Preferences. A folder with be created using the filename. This same filename can be Choose File > Lesson Preferences. • used ip on er less ins to place y ur data in a common folder. Select an option. • in has optional Presences for data and display while This • Select the desired setting and click recordin, Per your Lab listrator's guidelines, you may set: OK. Frids: Show or hide idlines Recording Length: Duration of recording can be set from 30 seconds to 30 minu inutes is the default setting.

B. MP41 CHECK & SIGNAL CHECK

The MP41 **Check** and **Signal Check** establishes the hardware's internal parameters (such as gain, offset, and scaling) and is critical for optimal performance. This check must be performed prior to running the lesson, with electrodes connected and the MP41 dial set to the specified position.



C. DATA RECORDING

FAST TRACK Recording

- 1. Prepare for the recording.
 - Review recording steps before proceeding.
 - Before clicking **Record**, set timer alarm on smartphone for 20 seconds.

Detailed Explanation of Recording Steps

You will record ECG under the following conditions:

- Supine (20 seconds)
- Seated (20 seconds)
- Deep breathing
- After exercise (60 seconds)

To work efficiently, read this entire section before recording, or review onscreen **Tasks** to preview recording steps in advance.

NOTE: This lesson works best if a second person assists the participant by inserting event markers and giving cue when each recording interval is completed. If no assistant is available, a solo participant keep track of the recording intervals by setting the timer is a solo on a amartphone or other device prior to starting each recording.

Supine (Lying Down)

2. Get in supine position (lying down, face up) and relax (Fig. 5.9).

IMPORTANT: If recording this lesson alone, it is recommended that you place your computer within easy reach, so you can start and stop the recordings without changing positions.

3. Remain supine and related, with eyes closed.

- 4. Start timer and click **Record**
- 5. When the time, a university seconds after 20 seconds, click **Syspend**.
- 6. Verify recording tesembles the twan are data.

If shoilar, proceed to next recording. If necessary, clict **Redo**.

If all required ecordings have been completed, click **Done**.

Position the electrode calles to that they are not railing on the electrodes.

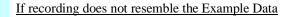
Fig. 5.9 Positioning (supine)

f per terming lesson alone using a desktop computer, it will be incessary to click **Record** before getting into supine position and **Suspend** after getting up from supine position. In this case disregard the first and last 10 seconds of recorded data, as these portions will show movement artifact. Be sure to allow extra time to acquire at least 20 seconds of good uninterrupted supine data.

The ECG waveform should have a baseline at or near 0 mV and should not display large baseline drifts or significant EMG artifact. The Heart Rate (BPM) data will not be accurate until after the first two cardiac (ECG) cycles after which there should not be sporadic variations that go out of the visible range.



Fig. 5.10 Example Supine data



- If the data is noisy or flatline, check all connections to the MP unit.
- If the ECG displays excessive baseline drift or EMG artifact, or if the Heart Rate (BPM) data shows sporadic values:
 - Verify electrodes are making good contact with the skin and that the leads are not pulling on the electrodes.
 - Make sure you are in a relaxed position.
- Click **Redo** and repeat Steps 1 6 if necessary. Note that the **Redo** is clicked, the most recent recording will be erased.

Seated

- **Review** recording steps.
- Watch example video in software.
- 7. Before clicking **Resume**, set timer alarm on smartphone for 20 seconds.
- 8. Get up quickly and then settle into a seated position (Fig. 5.11).

IMPORTANT: If recording this lesson alone, place the computer within easy reach so you can click **Record** immediately after getting into seated position. Sit with arms relaxed at side of body and hands apart meap, with $\log t$ flexed at knee and feet supported for seconds 21, -30.

- 9. Once you are seated and still, start the timer and click resume.
- 10. When the sime rearm sounds after 20 seconds, cack **Suspend**.
- 11. Verify eccepting resembles the example data.If similar, proceed to the next

Fig. 5.11 Positioning (seated)

In order to capture the heart rate variation, click **Record** as quickly as bossible after sitting down.

Remain seated, relaxed, and breathing normally.



Fig. 5.12 Example Seated data

• If necessary, click **Redo**.

• If all required recordings have been completed, click **Done**.

The data description is the same as outlined in Step 6.

Click **Redo** if necessary. You must return to the Supine position for at least 5 minutes before repeating Steps 7 - 11.

Note that once **Redo** is clicked, the most recent recording will be erased.

Deep Breathing

• **Review** recording steps.

12. Click Resume.

- 13. Inhale and exhale slowly and completely as possible for five prolonged (slow) breath cycles.
 - Press F9 (Windows) or esc (Mac) at the start of each inhale and at start of each exhale.
- 14. Click Suspend.
- 15. Verify recording resembles the example data.
 - If <u>similar</u>, proceed to the next recording.
 - If necessary, click **Redo**.
 - If all required recordings have been completed, click **Done**.
 - After exercise
 - **Review** recording steps.
 - Watch example video in softw
- 16. Before clicking **Resume**, set tip er alar on smartphone for 60 seconds.
- 17. Exercise to elevate heart rate.
 - If electrode leads very unclipped, clip them back on.
 - Following even ise sit down and relax.
- 18. Only you are seated and still, start the time, and click **resume.**

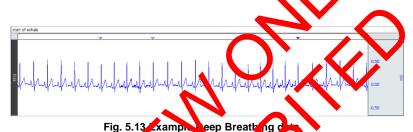
9. When the time ranking sounds after 60 seconds, click Second.

- 20. Verify recording resembles the example data.
 - If <u>similar</u>, proceed to optional recording section, or click **Done** if finished.
 - If necessary, click Redo.

Remain seated for this recording.

Note It is important to breathe with long, slow, deep breaths to help minimize EMG artifact.

Label the keystroke (**F9** Windows, **esc** Mac) event markers "**Thale**" and "**Exhale**." To label an event marker during or after the recording, click the marker to select it and enter text in the marker label region above the graph.



The data description is the same as outlined in Step 9 with the following exception:

 The ECG data may exhibit some baseline drift during deep breaching which is normal and unless excessive, does not pecee trate **kedo**.

Click **Red** and repeat Steps 17 15 if necessary. Note that once **Redo** is clicked, the most recent pool ding will be erased.

Perform an exercise to elevate your heart rate fairly rapidly, such as running up some, perh-ups, or jumping-jacks.

- *Not* You may remove the electrode cable pinch connectors so that you can move freely, but **do not remove the electrodes**.
 - You do remove the cable pinch connectors, you must reattach them following the precise color placement in Fig. 5.6 prior to clicking **Resume**.

When seated, your arms must be relaxed and at sides of body, with arms relaxed and feet supported.

In order to capture the heart rate variation, it is important that you resume recording as quickly as possible after performing the exercise. However, it is also important that you do not click **Resume** while exercising, or you will capture motion artifact.



Fig. 5.14 Example After Exercise data

The data description is the same as outlined in Step 6, with the following exception:

- The ECG data may exhibit some baseline drift which is normal and unless excessive, does not necessitate **Redo**.
- Click Redo and repeat Steps 16 20 if necessary. Note that once Redo is clicked, the most recent recording will be erased.

Recording continues...

	With this lesson over more record additional data as growth her alighting
OPTIONAL ACTIVE LEARNING PORTION	With this lesson you may record additional data segments by clicking Resume following the last recording segment. Design an experiment
	to test or verify a scientific principle(s) related to topics covered in this
	lesson. Although you are limited to this lesson's channel assignments, the electrodes-may be moved to different physical locations.
	Design Your Experiment
	Use a separate sheet to detail your experiment design, and because to
	address these main points:
	A. Hypothesis
	Describe the scientific principle to be tested or ver fied.
	B. Materials
	List the materials you will use to complete your investigation.
	C. Method
	Describe the experimental procedure—becare to number ach step to make it easy to follow during meaning
	to make it easy to follow during according. Run Your Experiment
	D. Set Up
	Set up the equipment and prepare for your experiment.
	E. Record
	Use the Resume and Saspend buttoes to record as many segments
	as necessary for your experiment.
	Click Lone when you have completed all of the segments required for your experiment.
	Ana yze Kour Experiment
	F. Sected as relevant to your experiment and record the
	results in a Data Report.
21. After clicking Done , choose an option and	 A choosing the Record from another Subject option: Repeat Scorp Steps 6 – 9, and then proceed to Signal Check.
click OK .	
22. Remove the electrodes.	Remove the electrode cable pinch connectors and peel off all electrodes. Discard the electrodes. (BIOPAC electrodes are not reusable.) Wash the
	ale trove go residue from the skin, using soap and water. The electrodes
	may have a slight ring on the skin for a few hours which is quite normal.
S' C'	
\mathbf{V}	
END OF RECORDING	

V. DATA ANALYSIS

In this section, you will examine ECG components of cardiac cycles and measure amplitudes (mV) and durations (msecs) of the ECG components.

Note: Interpreting ECGs is a skill that requires practice to distinguish between normal variation and those arising from medical conditions. Do not be alarmed if your ECG is different than the normal values and references in the Introduction.

FAST TRACK Data Analysis

- 1. Enter the **Review Saved Data** mode.
 - Note Channel Number (CH) designation:

CH 1	ECG Raw (hidden)
CH 2	Heart Rate
CH 40	ECG

• Set the measurement boxes as follows:

Channel Measurement

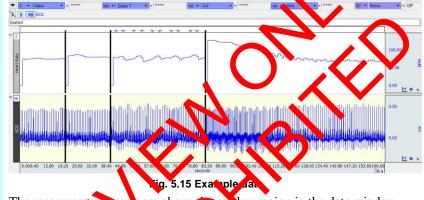
CH 2	Value
CH 40	Delta T
CH 40	P-P
CH 40	BPM

CH 40 BPM Measurements will be taken

Note Measurements will be taken on the ECG channel. To see the average heart rate, select an area and measure Mean on CH 2, Rate.

Detailed Explanation of Data Analysis Steps

If entering **Review Saved Data** mode from the Startup data or lessons menu, make sure to choose the correct file.



The measurement eave are above deemarker region in the data window. Each measurement has three sections: channel number, measurement type, and result. The first two sections are pull-down menus that are activated y hen you click them.

Brief continition of measurements:

Value: Displays the amplitude value at the point selected by the Itrom cursor. If an area is selected, displays the value of the endpoint based on the direction the cursor was dragged.

CH 2 heart rate data is only updated at the end of an R-R interval so it emains constant within an R-R interval; therefore, the Value (BPM) measurement will be accurate from any selected point in the V-R interval.

Single point Values will be shown when placing the Arrow cursor over the data while holding down the left mouse button.

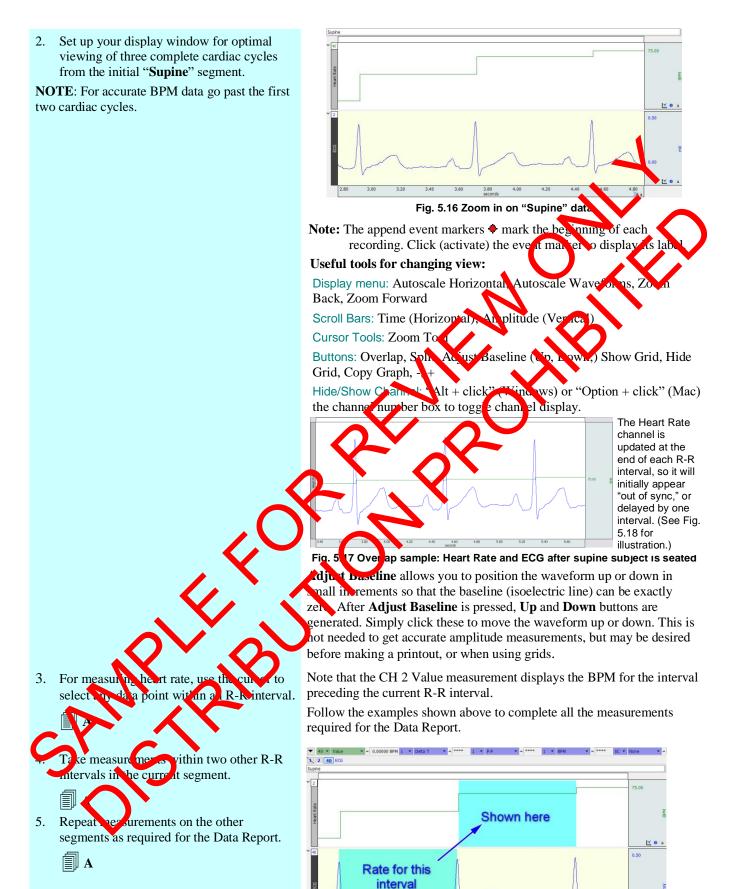
Delta T: Displays the amount of time in the selected area (the difference in time between the endpoints of the selected area).

P-P (Peak-to-Peak): Subtracts the minimum value from the maximum value found in the selected area.

BPM: **B**eats **P**er **M**inute measurement first calculates the difference in time between the beginning and end of the selected area (seconds/beat,) and divides this value into 60 seconds/minute.

The "selected area" is the area selected by the **I-beam** tool (including endpoints).

Textual notes (such as identifying components of the ECG wave) can be inserted into the graph by using the **Annotation** tool. This tool will place a small editable text box anywhere in the waveform.



Data Analysis continues...

Fig. 5.18 Data point selection for Heart Rate data correlated to ECG data

- 6. Hide CH 2.
- 7. Zoom in on a single cardiac cycle from "Supine" segment.
- 8. Measure Ventricular Systole and Diastole.

B

9. Repeat measurements for "After exercise" segment.

B

∎ C

13. R

- 10. **Zoom** in on a single cardiac cycle from "Supine" segment.
- 11. Use the I-Beam cursor to select segments and measure the durations and wave amplitudes required for the Data Report. Use P-P measurement to obtain amplitudes.

The remaining measurements use ECG data only. To hide Heart Rate data display and focus on ECG data, Alt + click (Windows) or Option + click (Mac) the "2" channel number box.

For Ventricular Systole and Diastole measurements, the T wave reference point for the selected area is 1/3 of the way down the descending portion of the T wave; if necessary, see Fig. 5.2 and Table 5.1 in the Introduction PDF for selected area details.

Measurement data starts at the append event marker labeled " fter exercise."

Select the components of the ECG as specified in the Introduction and and gather wave amplitude data for 3 cycles using the P-P measurement. If 1 in the Introduction for selected area necessary, see Fig. 5.2 and Table details.

Fig. 5.19 Measur wave duration (Delta T) and amplitude (P-P)

Fig. 5.20 Selection of P-R Interval Follow the examples shown above to complete all the measurements

nterva

12. **Zoom** in o in le cardiac gme exercise" s from

uired for

required for your Data Report. at duration and amplitude (P-P) After exercise" data frements using

Data Peport.

Data Analysis continues...

14. **OPTIONAL:** Using the **Annotation** tool, insert text boxes identifying the ECG components in the selected area. Copy and paste this graph to the Data Report at the end of Section C.

Use the **Annotation** Tool **A** to insert text boxes into the graph identifying the ECG components in the selected portion, and then drag them to their correct locations within the ECG waveform.





- Use the Copy Graph outton to copy the selected area.
- Use the contextual menu in the Journal to pust the graph into the Data Report.
- 15. Answer the questions at the end of the Data Report.

END OF DATA ANALYSIS

- 16. Save or **Print** the data file.
- 17. Quit the program.
- 18. Set the MP41 dial to **Off**.

Complete the **Data Report** immediately following this Data Analysis section. You may save the data, save note that are in the journal, or print the data file.

ELECTROCARDIOGRAPHY I • ECG I DATA REPORT Student's Name: Lab Section: Date: I. Data and Calculations Subject Profile Name: Gender: Male / Female Age: A. Heart Rate Complete the following tables with the lesson data indicated, and calculate ean as appropriate. Table 5.2 Cardiac Cycle 2 Value Mean **Recording: Condition** 3 (calcu ate) 2 Supine Seated Start of inhale Start of exhale After exercise B. Ventricular Systole and Diastole able 5.3 Deica Duration (ms) 40 Condition Ventricular Systole Ventricular Diastole Supine After exercise C. Components of the ECG Table 5.4 Condition: Supine Recording (Leasurements taken from 3 cardiac cycles) Duration (ms) Amplitude (mV) Normative Valdes ECG 40 🔻 Delta T 40 🔻 P-P Bated on reside heart Component 2 3 Mean (calc) 1 2 3 Mean (calc) ate 75 BPM Du Amp. (Waves (sec) Ρ 7 - .18 QRS Complex .06 - .12 .10 - .25 < Т Duratio Inter .12 .2 P-R 32 - .36 Q-1 .80 Segr ents Juratio (seconds) P-R < .10 S-T .20 0 - .40 T-P

ECG Normative Component Based on resting heart rate 75 BPM		Duration (ms)	Amplitude (mV) 40 • P-P •		
Waves	Dur. (sec)	Amp. (mV)			
Р	.0718	< .20			4
QRS Complex	.0612	.10 – 1.5			- \
Т	.1025	< .5			
Intervals	Duration (se	econds)			
P-R	.1220				
Q-T	.3236				\checkmark
R-R	.80				•
Segments	Duration (se	econds)			
P-R	.0210				
S-T	< .20				
T-P	040				
			to distinguish between G does not mater the	noomal variation and tho "Nonnative Values"	e arisi

II. Questions

Note

D. Using data from table 5.2:

1) Explain the changes in heart rate between conditions. Describe the physiological mechanisms causing these

	changes.
	2) Are there differences in the cardine cycle with the respiratory cycle ("Start of inhale-exhale" data)?
5	sing data from cables.3: 1) What changes occurred in the duration of systole and diastole between resting and post-exercise?
F.	shordata from tables 5.4 and 5.5:
	 Compared to the resting state, do the durations of the ECG intervals and segments decrease during exercise Explain

2) Compare your ECG data to the normative values. Explain any differences.

3) Compare ECG data with other groups in your laboratory. Does the data differ? Explain why this may not be unusual. G. In order to beat, the heart needs three types of cells. Describe the cells and their function. 1) _____ 2) 3) H. List in proper sequence, starting with the normal pacemaker, elements of the cardiac conduction system. 1) _____ _____ 2) 3) _____ _____ 4) 5) 6) _____ 7) 8) I. Describe three cardiac effects of increased sympathetic activity and creased para thetic activity. Sympathetic Parasympathetic J. In the normal cardiac cycle, the tria contract before the les. Where is this fact represented in the ECG? delay" and what purpose does the delay serve? K. What is meant by pelectric line L. Wha mpopents of the ECG are normally measured along the isoelectric line? hich c

III. OPTIONAL Active Learning Portion

A. Hypothesis

B.	Materials			
			h	
C.	Method		N S	<u>()</u>
		\rightarrow		
			QX	
D.	. Set Up)' <u>(</u>		
E.	Experimental Desults)		
	A XY			
C				
	\mathbf{v}	End of Lesson 5 Data	Report	